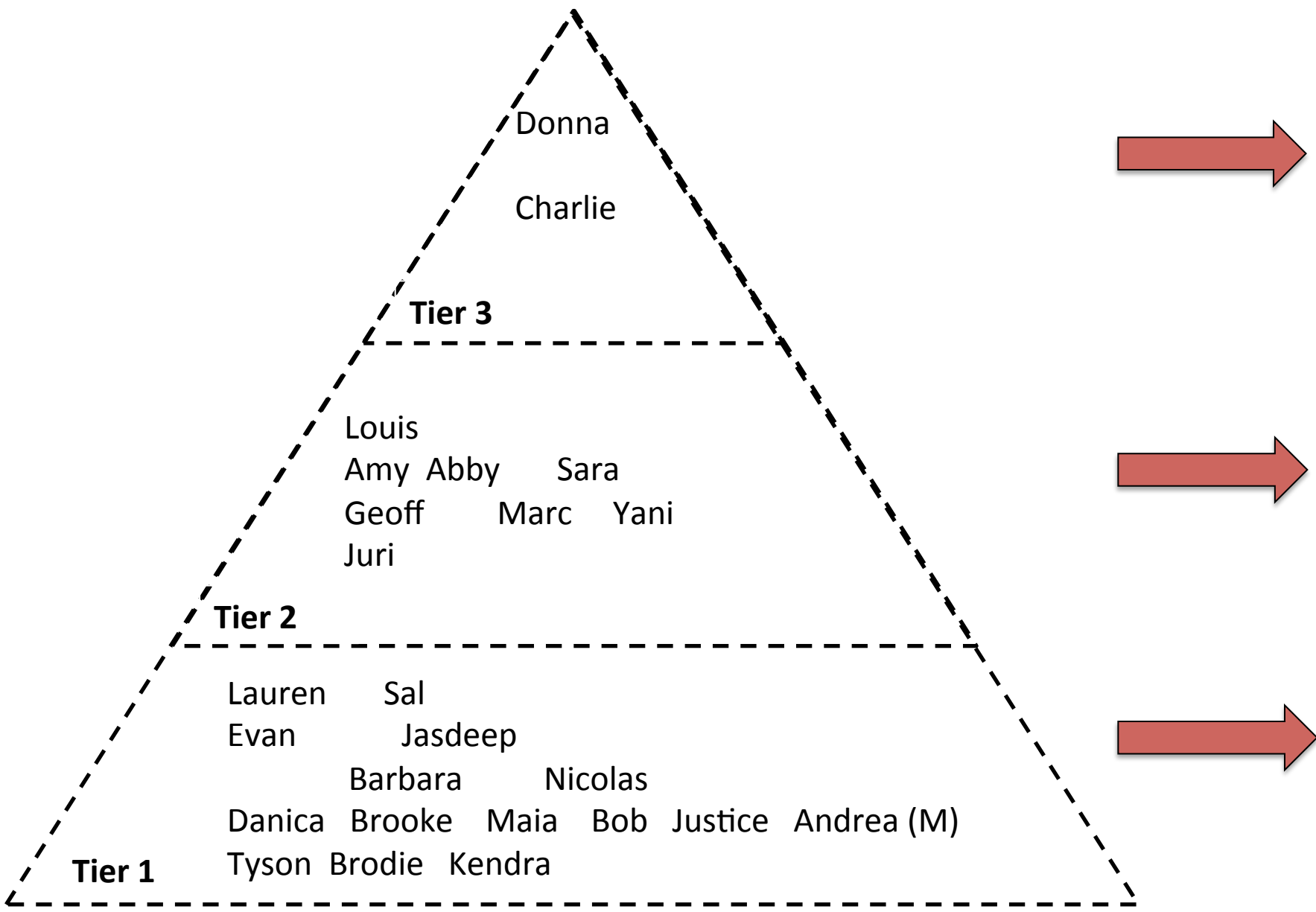


# English Language Arts

Grade 1/2

# RTI Triangle



Unit: Language Arts 1/2

Big Question: What do good writers do?

All/  
Most  
/Few

PLO/Goals

Writing short passages

Using basic  
punctuation and short  
sentences

Writing following a  
model

Expressing a personal  
response to a text

Using criteria to  
improve writing

Ideas/ Concepts

Writing/  
messages

punctuation

letters

models

personal writing

criteria

Questions

Why do I write?

What is punctuation and how  
does it help me write?

What is the difference between  
upper and lower case letters?

How can I use a model to help  
me write?

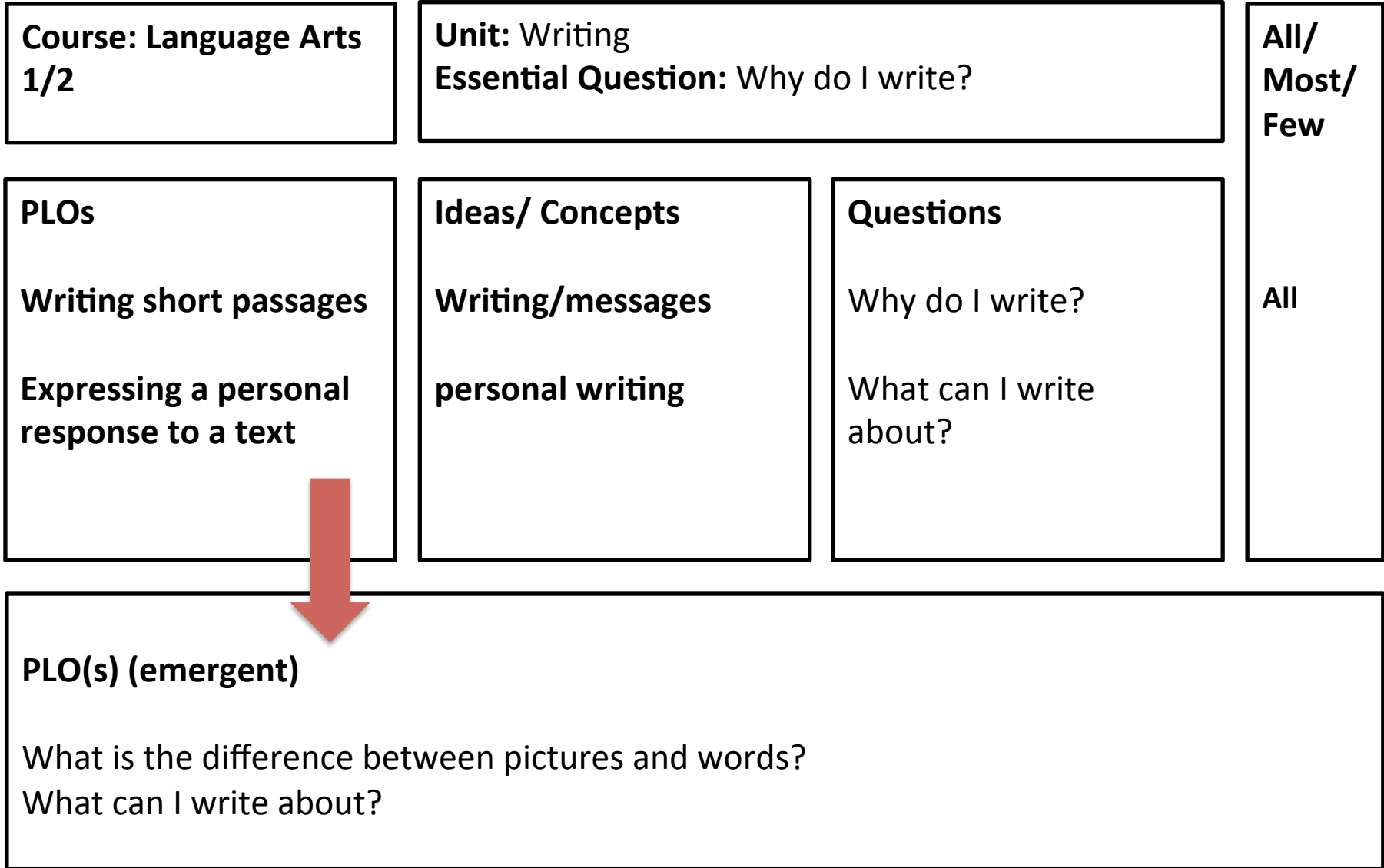
What can I write about?

What makes a good story?

Extended Goal:

What is criteria and how can it  
help me write?

- All
- Most
- Most
- All
- All
- Most
- Few



# UDL Planning Triangle

