

Class Review

(Brownlie & King, 2000)

Learning in Safe Schools

Class Review Recording Form

Classroom Strengths

- Responsible
- Humourous
- Great leaders
- Kinesthetic learners
- Tell & hear stories
- Inclusive

Classroom Stretches

- Need movement
- Remaining engaged
- Building & maintaining friendships
- Improve coping skills
- Not strong writers

Teacher: Kristi Langlois, Nicky Adam, Leslie-Ann Hawkes , and Lara Davies

Class: Grade 6 Social Studies – Individual Country Study

Goals

- Increase confidence in Writing
- Learn how to cope
- Develop social skills

Decisions

- Field-trips
- Literature circles
- Involve community
- Kinesthetic activities
- DPA breaks
- Building community/class meetings

Individual Concerns

Medical

- Ashlyn: diabetic

Language

- Mark, Osmond
- Anna: ELL

Learning

- Brian B.: ADHD & LD
- Loral: Cog. delay
- Tomas: Gifted/LD
- Riley S: ADHD

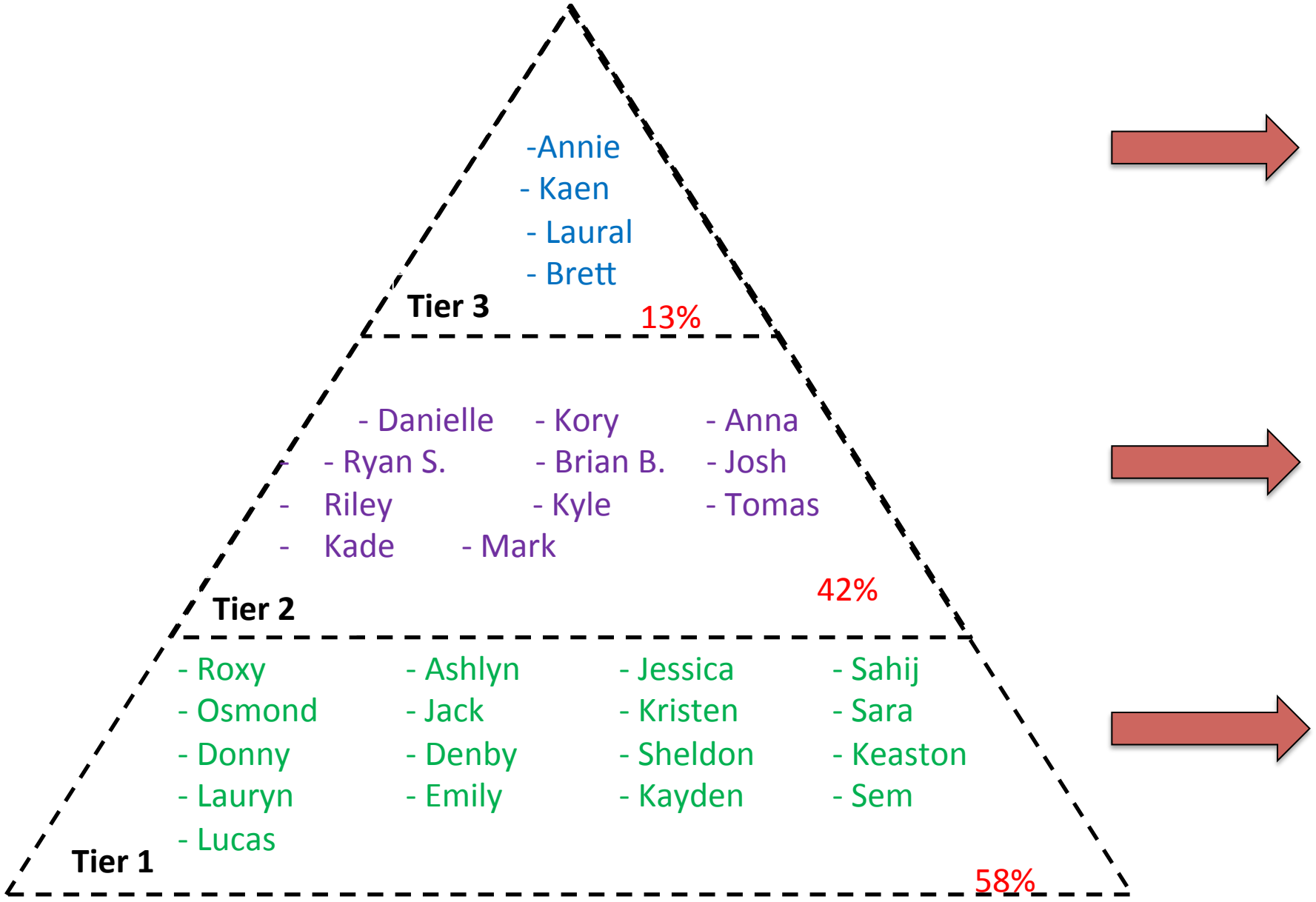
Socio-Emotional

- Kean, Kory, Roxy,
- Kade:116
- Donny: cooperation

Other

- Annie
- Autisml

RTI Triangle: Grade 6 Social Studies



Unit: Grade 6 Social Studies: Individual Country Study

Big Question: How does Canada's society & culture compare to that of another country?

Big Ideas: Society and culture

**All/
Most/
Few**

Skills and Processes of Social Studies (Goal)

1. Relate a society's artistic expression to its culture
2. Compare individual and collective rights and responsibilities in Canada with those in other countries

3. Compare Canada's economy, technology, and quality of life with those in one or more selected countries
4. Assess the relationship between cultures and their environments

Ideas/ Concepts

1. Artistic expression
2. Rights & responsibilities

3. Societies & culture

4. Culture & environment

Questions (SWBATs)

1. What is artistic expression?
* What is culture?
2. What are the rights & responsibilities of individuals in Canada?
* What are the rights & responsibilities of individuals in another country?
* Compare & contrast the two countries.
3. Describe Canada's economy, technologies & quality of life.
* Compare this with another country.
4. How is a country's culture affected by its environment?

All

All

All

Most

Most

Most

Few

**Course: Social Studies 6
modified goal**

**Unit: Essential Question: How does art and music
affect my life in Kelowna?**

**All/
Most/
Few**

PLOs

- Relate a society's artistic expression to its culture



PLO(s) (Kindergarten)

- Describe places that are part of their lives

Ideas/ Concepts

- Art
- Music
- Reading/writing/
literature

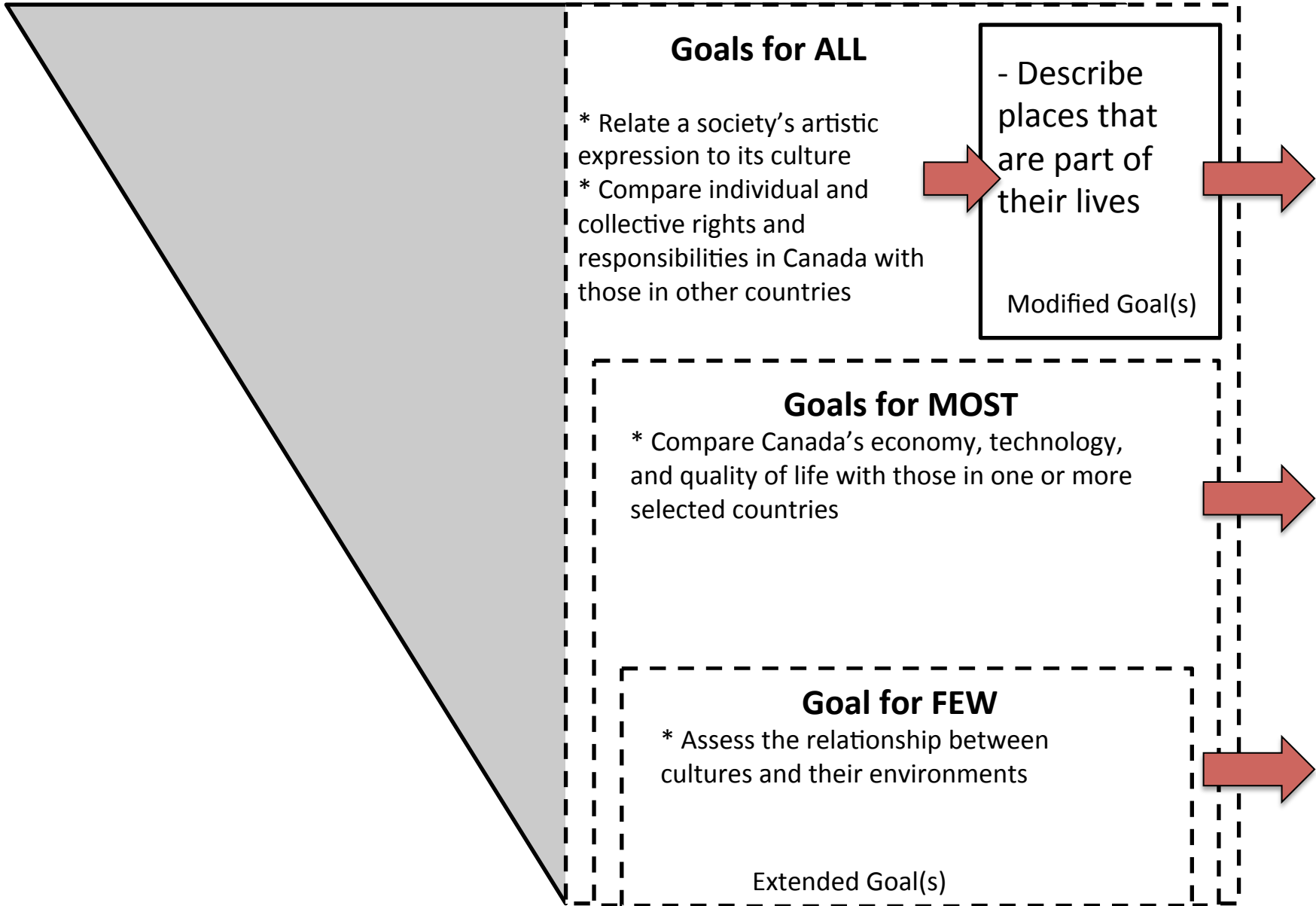
Questions

1. Where do you see art in Kelowna?
2. Where can you hear music in Kelowna?

All

All

UDL Planning Triangle



Inclusion Triangle

Connect

Process

Transform & Personalize

