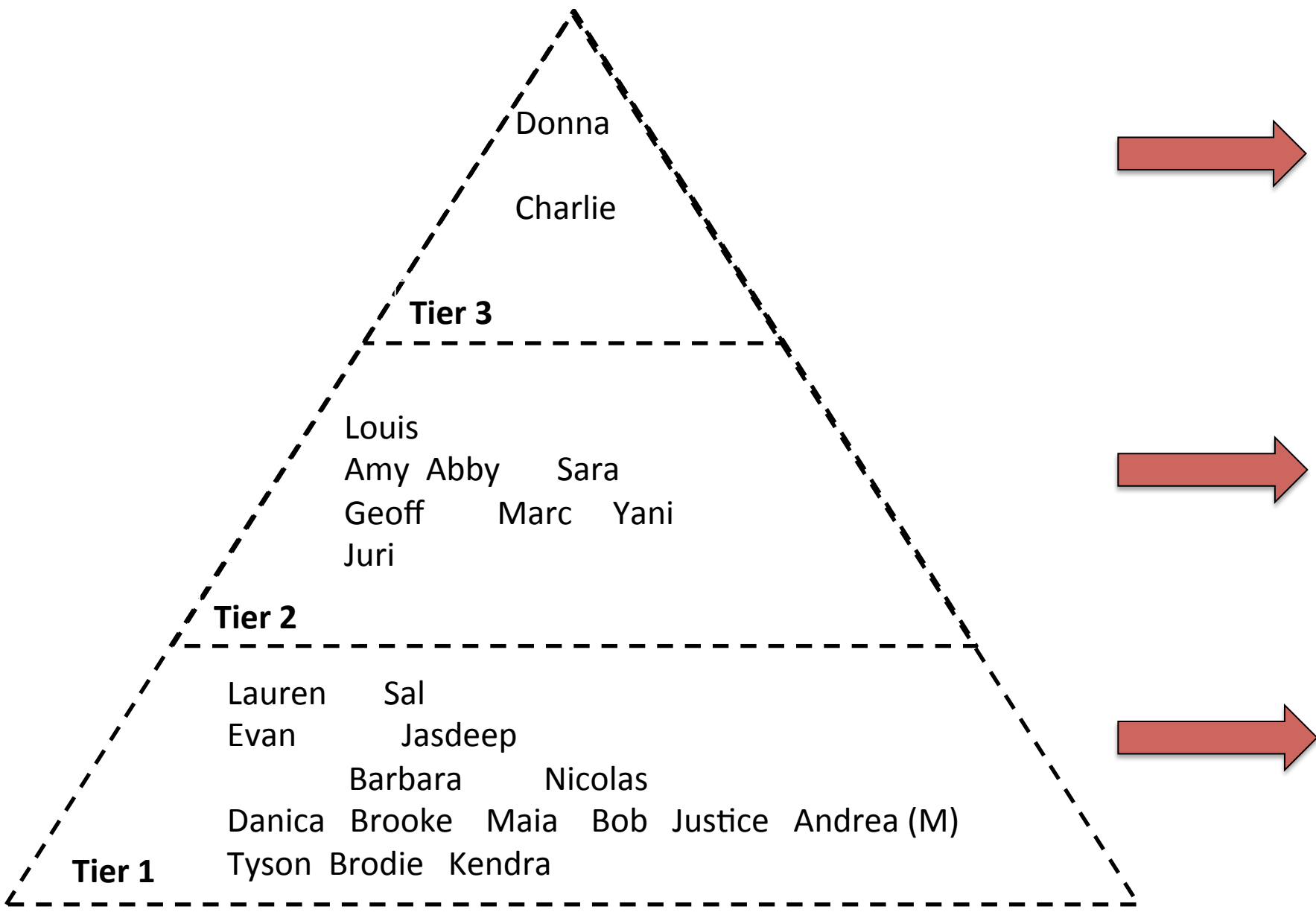


# English Language Arts

Grade 1/2

# RTI Triangle



**Unit: Science 1/2**

**Topic: Spiders**

**All/  
Most  
/Few**

**PLO/Goals**

**Process:**

Communicate, observations and experiences and thinking in a variety of ways

**Content:**

Describe the basic needs of local plants and animals

Classify familiar animals according to similarities and differences in appearance, behaviour, and life cycles

Describe ways in which animals are important to other living things and the environment

**Ideas/ Concepts**

**Showing my thinking**

**Basic needs**

**Spiders**

- **Appearance**
- **Behaviours**
- **Life cycle**
  
- **Importance**

**Questions**

How do I show what I know?

What is the difference between a plant and an animal?

What is a spider?

What is a need?

What are the basic needs of a spider?

What does a spider look like?

What do spiders do?

Why are spiders important?

**Extended Goal:**

How do spiders affect their environment and/or other living things?

- All
  
- All
  
- All
- Most
- Most
  
- All
- Most
  
- Most
  
  
- Few

**Course: Language Arts  
1/2**

**Unit: Writing**  
**Essential Question: Why do I write?**

**All/  
Most/  
Few**

**PLOs**

Classify familiar animals according to similarities and differences in appearance, behaviour, and life cycles

**Ideas/ Concepts**

**Spiders**

- **Appearance**
- **Behaviours**

**Questions**

What is a spider?  
What do spiders look like?  
What do spiders do?

**All**



**PLO(s) (later emergent)**  
**Identify different types of spiders**  
**Identify 3 traits of a spider**

# UDL Planning Triangle

